Graduate Council Minutes 12/09/2015

Present: Mark McLellan (Chair), Abby Benninghoff, Michele Baker, Jeff Broadbent, Johan Du Toit, Richard Inouye, Rick Krannich, Konrad Lee, Mark McLellan, Louis Nadelson, Chris Terry, Charles Waugh, Erin Brewer, John Elsweiler, Scott Bates

Not Present: Nick Flann, Ty Aller

Visitors: Elise Hoffman

Call to Order, Welcome: Mark McLellan

Approval of Minutes from November 11th

Hearing no changes, the Chair declared the minutes approved.

Dean’s Report

Information:

- Supplemental Language Tuition Support
  Application form on the SGS website: http://rgs.usu.edu/graduateschool/forms/additional-forms

- Working to get David Feldon, the director of the STEM Center, to present to Graduate Council on January 13th about his personal research on graduate student performance.

- Recruiter has been launched. Graduate program coordinators are in the process of being trained.

- RGS will be conducing training for graduate students and faculty about developing metadata and the curation of data to meet requirements of sponsoring organizations.

Informational Items

- The teaching assistant training has been revamped and is now open for enrollment. SGS is working with the EPC Curriculum Committee to change it from a one credit course to a zero credit course.
New Business

- R401-Combined Clinical/Counseling: Louis Nadelson motioned to consider, seconded by Abby Benninghoff.
  - Discussion:
    - Erin Brewer gave a brief summary-The Department of Psychology is proposing a restructuring of the Professional Scientific Psychology program into two specializations; Combined Clinical/Counseling Psychology and School Psychology. The change will better meet the needs of the students’. In addition, APA has abandoned the Scientific Psychology designation.
  - Vote passed unanimously.

- R401-Master of Education in Psychology: Louis Nadelson motioned to consider, seconded by Michele Baker.
  - Discussion:
    - Erin Brewer gave a brief summary-Student’s in the Department of Psychology’s Master of Education in Psychology program need a master’s degree for school districts structured pay scales. Student’s in the program currently do an MS, which requires a thesis. The department would like to award students an M.Ed. instead, which is a coursework based master’s degree.
  - Vote passed unanimously.

Committee of the Whole

Adjourn: Motion to adjourn by Abby

Meeting Adjourned